

Binder Check Form

from _____ to _____

Name: _____ Period: _____ Date: _____

Student Estimated Grade: _____

Evaluate this week's binder check, and talk briefly about its strengths as well as its weaknesses. What productive habits could you adopt to sustain or move toward quality and excellence?

Notes & Summaries Score Card

List Core Classes Below	# of notes	Tutor Section	
		Notes	Summaries
1			
2			
3			
4			
5			
6			

Binder: Individual Categories	Total	Points
Daily Notes (If 15 notes, then 4 pts. each; If 20 notes, then 3 pts. each)	60	
SRC (Summary, Reflection, Connection) Excellent 20; Good 18; Fair 15	20	
Average Use of Color (If >= 3, then 10; If 2, then 8; if 1, then 0)	10	
Neatness and Organization	15	
Binder Total	105	

Planner: Individual Categories	Total	Points
Monthly Calendar/ Monthly Goals	10	
Weekly Assignments Calendar	20	
Weekly Goals (These are new goals or updates on current monthly goals)	10	
Average Use of Color (If >= 3, then 5; If 2, then 4; if 1, then 0)	5	
Planner Total	45	

The above reflection is thoughtful and useful; core classes are listed	10	
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Letter Grade Equivalent: (A= 160-144) (B=143-128)
(C=127-112) (D= 111-96)

Binder and Planner Total	160	
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Tutor Talk (Hello, my name is _____).

Identify areas worthy of praise; coach those areas of need; offer tips, hints, and support.
